



**JAGAT NARAIN LAL COLLEGE, KHAGAUL  
PATLIPUTRA UNIVERSITY, PATNA**

***CERTIFICATE OF PARTICIPATION***

*This is to certify that*

*Mr. Anup Kumar Jha*

*Assistant Professor, Department of Economics, J. N. L. College, Khagaul, Patna*

*has successfully participated in the One week Faculty Development Programme on*

**Use of ICT in the Post-COVID Era with special reference to Education**

*Organised by Department of Chemistry in collaboration with IQAC held from 10/11/2022 to 17/11/2022  
and obtained grade A+.*

*Tripathi*

*Dr. Shubhangi Tripathi  
HOD & Organising Secretary*



*Y*

*Prof, (Dr.) Madhu Prabha Singh  
Principal & Convenor*

Registration No. : 78<sup>th</sup> OP 2017-18 35

Certificate no. 35



# University Grants Commission

Human Resource Development Centre (HRDC)

Patna University, Patna

78<sup>th</sup> Orientation Programme



ज्ञान विज्ञान विमुक्तये

This is to certify that Anup Kumar Jha, Assistant Professor

Department of Economics, Jagat Narayan Lal College, Khagaul, Patna - 801105, Magadh University, Bodh Gaya, Participated in

the 78<sup>th</sup> Orientation Programme, held from 17/01/2018 to 13/02/2018, has obtained Grade

E

*Chandran Singh*  
(Professor Chandran Singh)

Director

Human Resource Development Centre  
Patna University Patna

*Rash Bihari Pd. Singh*  
(Professor Rash Bihari Pd. Singh)

Vice Chancellor

Patna University,  
Patna

Patna, Tuesday, the 13<sup>th</sup> of February, 2018

Grade A 75% and above B 60% to less than 75% C 50% to less than 60% D Below 50% (Unsuccessful)

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**Teaching Learning Centre, Ramanujan College  
University of Delhi**

under the aegis of  
**MINISTRY OF EDUCATION**

**PANDIT MADAN MOHAN MALAVIYA NATIONAL MISSION ON TEACHERS AND TEACHING**

This is to certify that

**Mr. Anup Kumar Jha**

of

**Department of Economics, J.N.L. College Khagaul, Patliputra  
University, Patna**

has successfully completed ONLINE TWO - WEEK REFRESHER COURSE/FACULTY  
DEVELOPMENT PROGRAMME IN ECONOMICS on the theme  
**"INDIAN ECONOMY" Exploring New Economic Opportunities in Post-  
Pandemic World"**

from 29 April-13 May, 2021 and obtained

Grade A±.



Blockchain Hash: 0xc94dd468401492026e75e4cc8e1176a654693c63f6f0be71c2bb15574a97d7e7

**PROF. S.P. AGGARWAL**  
(Director, TLC)  
Ramanujan College



सत्यमेव जयते  
**Ministry of Education**  
Government of India



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**Ms. Bhawana**  
(Convener)  
Ramanujan College



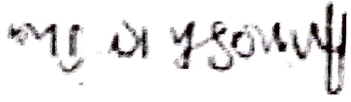
**CERTIFICATE OF PARTICIPATION**  
Presented to

Mr. Anup Kumar Jha of J.N.L. College Khagaul, Patliputra University, Patna

For Participation In The One Day Workshop on

"CBCS Curriculum of Post Graduate Syllabus" Organised By Department Of Economics & Department of History, Patliputra University, Patna on 23<sup>rd</sup> July, 2022


Dr. Avinash Kumar Jha  
Organising Secretary



Prof. (Dr.) S. N. Arya  
Head, Department of History  
Patliputra University, Patna



Prof. (Dr.) B.P. Tripathi  
Head, Department of Economics  
Patliputra University, Patna



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2/5/22  
20/09/22



UGC-Approved Short-Term Professional Development Programme  
Under Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching

This is to certify that

**ANUP KUMAR JHA**

*Jagat Narain Lal College, Khagaul, Patna*

participated in and successfully completed the

Professional Development Programme on

'Implementation of NEP-2020 for University and

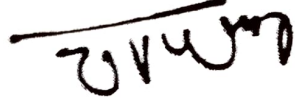
College Teachers'

*held from 09-17 September, 2022*

*and obtained 90%*

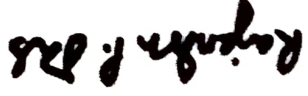
**Prof. Santosh Panda**  
Director, STRIDE &

Coordinator of NEP-PDP Committee,  
Indira Gandhi National Open University



**Prof. Rajendra Prasad Das**  
Pro-Vice Chancellor &

Chair of NEP-PDP Committee,  
Indira Gandhi National Open University



श्री अ. क. ज. न.  
०५



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**DEPARTMENT OF INFORMATION TECHNOLOGY**  
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400703.



**Online Faculty Development Program**  
**in association with**  
**Spoken Tutorial IITB, Mumbai**  
**on**  
**"R Programming"**  
**CERTIFICATE**

*This is to certify that Mr. Anup Kumar Jha has participated in One Week Online Faculty Development Program on "R Programming" organized by the Department of Information Technology at Fr. C. Rodrigues Institute of Technology, Vashi in association with Spoken Tutorial IITB, Mumbai during 18<sup>th</sup> - 23<sup>rd</sup> May, 2020.*

*A. V. Pardeshi*  
*K. J. Wani*  
Prof. A. V. Pardeshi  
Prof. K. J. Wani  
Co-ordinators

*L. M. Gadhikar*  
Prof. L. M. Gadhikar  
Convener

*D. L. Hadsul*  
Prof. D. L. Hadsul  
I/C HoD

*S. M. Khot*  
Dr. S. M. Khot  
Principal

ID: *scrit\_sdp\_r\_284*

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*Handwritten mark in a circle on the right margin.*



Teaching Learning Centre, Ramanujan College  
University of Delhi

under the aegis of  
MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
PANDIT MADAN MOHAN MALAVIYA NATIONAL MISSION ON TEACHERS AND TEACHING

*This is to certify that*

**Anup Kumar Jha**

*of*

**J.N.L. College Khagaul, Patliputra University**

successfully completed a 2-Week Faculty Development Programme on  
"RESEARCH METHODOLOGY"  
from October 01- October 15, 2020 and obtained a  
grade A+



Blockchain Hash: 0x3c1afd699cb227771010fa2e873129be6a97501f015a5a392b57f84942378c5c

*S.P. Aggarwal*

**Dr. S.P. AGGARWAL**  
Director, TLC  
Principal, Ramanujan College



*Dr. S.P. Aggarwal*



*(Signature)*

*Sahil Pathak*

**Mr. Sahil Pathak**  
Convenor  
Ramanujan College





Government of India  
Ministry of Human Resource  
Development

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Ramanujan College  
University of Delhi*

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MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
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NATIONAL MISSION ON TEACHERS AND TEACHING

*Certificate*

*This is to certify that*

**Mr. Anup Kumar Jha**

*of*

Department of Economics, J.N.L. College Khagaul,  
Patliputra University, Patna

successfully completed Two Weeks Faculty Development Programme on  
"QUANTITATIVE METHODS FOR DATA ANALYSIS"

from August 12 - August 25, 2020 and obtained grade A+ .....



*S.P. Aggarwal*

**Dr. S.P. AGGARWAL**  
Principal  
Director, TLC  
Ramanujan College, DU

*(118)*

*[Signature]*

**Mr. Ravinder Kumar Meena**  
Program Director  
Ramanujan College, DU

*[Signature]*  
08/05/23

*(43)*



Under the aegis of Ministry of Human Resource Development  
 Department of Computer Science, Mata Sundri College for Women  
 University of Delhi  
 In Collaboration with  
 Pandit Madan Mohan Malviya National Mission on Teachers and Teaching  
 Teaching Learning Centre, Ramanujan College

*This is to certify that*

**Anup Kumar Jha**

of

**Department of Economics, Jagat Narain Lal College Khagaul, Patliputra  
 University, Patna**

has successfully completed two weeks' Faculty Development Program on  
 "ICT Based New Paradigms of E-Teaching and E-Learning : Digital Pedagogy"  
 from September 15- September 30, 2020 and obtained a

grade **A+**



Blockchain Hash: 0xacc81616c717d8a01ee032a8139c201154c0e173782310e20ecac210941

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**Dr. S.P. AGGARWAL**  
 Director, TLC  
 Principal, Ramanujan College

*[Handwritten signature]*

**Dr. Nidhi**  
 (Convener)  
 Mata Sundri College for  
 Women

*[Handwritten signature]*

**Dr. Kiranjeet Sethi**  
 Chief-Coordinator  
 Mata Sundri College for  
 Women

*[Handwritten signature]*

**Prof. Harpreet Kaur**  
 Principal  
 Mata Sundri College for  
 Women

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**Vasant Kunj, New Delhi - 110070**

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Vasant Kunj, New Delhi

# Certificate of Participation

This Certificate is proudly presented to

**Mr. Anup Kumar Jha, Assistant Professor**

Affiliation

**J.N.L. College Khagaul, Patliputra University, Patna**

In Recognition of Participation in Faculty Development Program on "Advanced Time Series & Panel Data Analysis" organised by Department of Management Studies, JIMS - Vasant Kunj, New Delhi

from July 5, 2021 to July 10, 2021



*Himani Gupta*

**Dr. Himani Gupta**  
(Convener & Associate Professor)

*Nidhi Gupta*

**Dr. Nidhi Gupta**  
(FDP Director & H.O.D.)

*Ravi K. Dhar*

**Dr. Ravi K. Dhar**  
(FDP Mentor & Director)

Sub C  
8/5/21

AN

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Government of India  
Ministry of Human Resource  
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PANDIT MADAN MOHAN MALAVIYA  
NATIONAL MISSION ON TEACHERS AND TEACHING

*Certificate*

*This is to certify that*

**Anup Kumar Jha**

*of*

Department of Economics, J.N.L. College Khagaul, PPU,  
Patna

successfully completed Two Weeks Faculty Development Programme on  
"ADVANCED CONCEPTS FOR DEVELOPING MOOCS"  
from July 02 - July 17, 2020.



*S.P. Aggarwal*  
23/7/20

**Dr. S.P. AGGARWAL**  
(Principal)

*Ashish*  
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**Dr. Ashish Kumar Shukla**  
(Convenor)

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(17)

- रामचरितमानस में अन्तर्निहित सामाजिक समरसता  
हरिश्च प्रताप सिंह, शोध छात्र, (यूजीसी, नेट/जेआरएफ), हिन्दी एवं भारतीय भाषा विज्ञान, रानी दुर्गावती, विश्वविद्यालय, जबलपुर, मध्य प्रदेश 81-84
- अबेकस प्रशिक्षित एवं गैर प्रशिक्षित विद्यार्थियों के आत्मविश्वास स्तर का अध्ययन  
डॉ. यतीन कुमार चौबीसा, सहायक आचार्य (शिक्षा संकाय), विद्या भवन गांधी शिक्षा अध्ययन संस्थान रामगिरी, उदयपुर, (राज.) 85-94
- स्वामी विवेकानन्द के अनुप्रायुक्त नीतिशास्त्र का एक पक्षः धार्मिक कुरीतियों का निराकरण  
श्याम चन्द, शोध छात्र, दर्शनशास्त्र विभाग, इलाहाबाद विश्वविद्यालय, इलाहाबाद। 95-98
- विन्ध्याचल की त्रिकोण यात्रा  
राम प्रकश, शोध छात्र, इतिहास विभाग, काशी हिन्दू विश्वविद्यालय, वाराणसी। 99-105
- नक्सलवादी आंदोलन में बिहार के दलितों की भूमिका  
रवि शंकर कुमार, शोधार्थी, इतिहास विभाग, पटना विश्वविद्यालय, पटना 106-113
- जनसंख्या वृद्धि और पर्यावरणीय समस्याओं का विश्लेषणात्मक अध्ययन : बिहार राज्य के संदर्भ में  
डॉ. नंद कुमार, सह - प्राध्यापक, मनोविज्ञान विभाग, डी.बी कॉलेज, जयनगर, मधुबनी 114-120
- जैन एवं बौद्ध कालीन परिस्थितियों में नारी शिक्षा का विकास  
अभिनव प्रताप मौर्या, शोध छात्र, शिक्षा संकाय, कुटीर स्नातकोत्तर महाविद्यालय चक्के, जौनपुर  
डॉ. रामेश्वर नाथ मिश्र, असिस्टेंट प्रोफेसर, शिक्षा संकाय, कुटीर स्नातकोत्तर महाविद्यालय चक्के, जौनपुर 121-128
- हिंसा, अहिंसा और गांधी: एक अध्ययन  
अनुप कुमार झा, एसिस्टेंट प्रोफेसर, जगत जारायण लाल कालेज खगोल, पटना  
अविनाश कुमार झा, एसोसिएट प्रोफेसर, जगत नारायण लाल कालेज खगोल, पटना 129-136

Dr. B. S. Singh

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## हिंसा, अहिंसा और गांधी: एक अध्ययन

अनुप कुमार झा\*  
अविनाश कुमार झा\*\*

अद्यतन अकादमिक परिपेक्ष्य में गाँधी एवं उनके विचार ज्वलंत और प्रासांगिक विषय के रूप में विमोचित है। अहिंसा पर विचार करने के लिए आवश्यक प्रतीत होता है कि जो समाज विज्ञान में अबतक विचार किए गए हैं उनके लेखा-जोखा कुछ हद तक किया जाय। यह इसलिए भी आवश्यक है कि यह दोनों अवधारणाएँ एक दूसरे से सम्बद्ध हैं— भाषा के स्तर पर और ऐतिहासिक परिपेक्ष्य में। भाषा के स्तर पर अहिंसा का अर्थ साधारणतः वही है जो "हिंसा" का नहीं है— यह नहीं का संबंध ऐसा होता है जिससे हम अगर हिंसा को जान पाते हैं तो "अहिंसा" या अहिंसक क्रिया के बारे में अनुमान लगाते हैं और अनुमान के आधार पर उसे जानने की कोशिश करते हैं या साथ ही साथ समाज में अपने आसपास हुई घटनाओं को हिंसा या अहिंसा का नाम देते हैं। ऐतिहासिक परिपेक्ष्य में "हिंसा" मानव सभ्यता के साथ कब से रहा है, कहना कठिन है। प्रायः सभ्यता के अरम्भिक जीवन से संबद्ध रहा है और साथ ही मनुष्य अहिंसा के तरफ प्रेरित भी रहा है, समय समय पर इस प्रसंग में विषद विचार भी प्रस्तुत किए जाते रहे हैं। जयादातर ऐसे विचार "हिंसा" की अवधारणा, सामाजिक या राष्ट्रीय स्तर पर उसका प्रकोप, उससे उत्पन्न क्षोभ, इत्यादि को ध्यान में रखकर ही प्रकट किए गए हैं। इसलिए जब हम गाँधी के अहिंसा जन्य विचार की व्याख्या, उसकी प्रासंगिकता एवं आज के अपने राष्ट्रीय राजनीतिक तथा सामाजिक जीवन में उसके ओचित्य का विश्लेषण करना चाहते हैं तो यह उचित ही है कि "हिंसा" के प्रसंग में विद्वानों ने अंतरराष्ट्रीय स्तर पर क्या विचार किया है, यह जानने और तब उसके साथ अहिंसा सम्बन्धी विचार कुछ विद्वानों के द्वारा किस प्रकार उभरा है और उन विचारों में गाँधी का स्थान कहाँ है, उनमें कितनी गरिमा है, वह कितना सार्थक है। प्रस्तुत आलेख द्वारा इन पक्षों की विवेचना का एक प्रयास है।

गाँधी के अहिंसा मूलक विचारों को प्रायः टाल्यस्टय और क्रिश्चियन धर्म ग्रंथ से प्रेरणा मिली। मुख्य प्रेरणा केन्द्रित वैष्णव मत और गीता का भी योगदान रहा। आज की परिस्थिति में जब हिंसा राजनीति को आक्रांत किए हुए है, समाज इससे आतंकित हो रहा है। मैं समझता हूँ कि गाँधी के अहिंसा जन्य अनुशासन पर अगर बल दें, हम कम से कम कोशिश तो करें कि अनाशक्ति भाव आए— कोशिश से कुछ न कुछ तो अवश्य परिवर्तन

\* एसिसटेंट प्रोफेसर, जगत नारायण लाल कालेज खागोल, पटना

\*\* एसोसिएट प्रोफेसर, जगत नारायण लाल कालेज खागोल, पटना

अनुप कुमार झा

होगा। इसमें सफलता मिलने से समाज और राजनीति दोनों का स्वास्थ्य सुधर सकता है।

अहिंसा पर विचार करने के लिए आवश्यक प्रतीत होता है कि जो समाज विज्ञान में अबतक विचार किए गए हैं उनका लेखा-जोखा कुछ हद तक किया जाय। यह इसलिए भी आवश्यक है कि यह दानो अवधारणाएँ एक दूसरे से सम्बद्ध है- भाषा के स्तर पर और ऐतिहासिक परिपेक्ष्य में। भाषा के स्तर पर "अहिंसा" का अर्थ साधारणतः वो है जो "हिंसा" का नहीं है- यह नहीं का सम्बन्ध ऐसा होता है जिससम हम अगर हिंसा को जान पाते हैं तो "अहिंसा" या अहिंसक क्रिया के बारे में अनुमान लगाते हैं और अनुमान के आधार पर उसे जानने की कोशिश करते हैं या साथ ही साथ समाज में अपने आस पास हुई घटनाओं को हिंसा या अहिंसा का नाम देते हैं। ऐतिहासिक परिपेक्ष्य में "हिंसा" मानव सभ्यता के साथ कब से रहा है, कहना कठिन है; प्रायः सभ्यता के आरंभिक जीवन से सम्बद्ध रहा है और साथ ही मनुष्य अहिंसा के तरफ प्रेरित भी रहा है, समय समय पर इस प्रसंग में विशद विचार भी प्रस्तुत किए जाते रहे हैं। ज्यादातर ऐसे विचार "हिंसा" की अवधारणा, सामाजिक या राष्ट्रीय स्तर पर उसका प्रकोप, उससे उत्पन्न क्षोभ, इत्यादि को ध्यान में रखकर ही प्रकट किए गए हैं। इसलिए जब हम गांधी के अहिंसा जन्य विचार की व्याख्या, उसकी प्रासंगिता एवं आज के अपने राष्ट्रीय राजनीतिक तथा सामाजिक जीवन में उसके औचित्य का विश्लेषण करना चाहते हैं तो यह उचित ही है कि "हिंसा" के प्रसंग में विद्वानों ने अन्तर्राष्ट्रीय स्तर पर क्या विचार किया है, यह जाने और तब उसके साथ अहिंसा सम्बन्धी विचार ऐसे विद्वानों के मार्फत किस प्रकार उभरा है और उन विचारी में गांधी का स्थान कहां है, उनमें कितनी गरिमा है, वह कितना सार्थक है, इसकी विवेचना करें।

यहां यह कह देना आवश्यक है कि हिंसा या अहिंसा सम्बन्धी जो चिन्तन देश या राष्ट्र के तहत हुई है उनमें ही कुछ को लेकर उसकी विवेचना इस आलेख में करने का प्रयास है; राष्ट्र और राष्ट्र के बीच अन्तर्राष्ट्रीय का परिपेक्ष्य वैसे बहुत महत्वपूर्ण है, लेकिन प्रस्तुत आलेख में इस पक्ष की चर्चा नहीं कर रहा हूं। साथ ही इस संदर्भ में आज तक हुए चिन्तनों में सबों का उल्लेख एवं विश्लेषण संभव नहीं हो सका है। कुछ चुने हुए दार्शनिकों और चिन्तकों के विचारों का ही विश्लेषण किया जा सका है। "हिंसा" एवं "अहिंसा" से सम्बन्धित विचारधाराओं को मुख्यतः दो भागों में बाँटा जा सकता है: प्रथम वह जिसके अनुसार "हिंसा" समाज में किसी न किसी हद तक **वांछनीय है**; और दूसरा वह जिसके अनुसार हिंसा समाज में किसी भी तरह वांछनीय नहीं है; उसका होना अभिशाप है- वह **अवांछनीय है**। इसमें प्रथम विचारधारा को भी दो भागों में बाँटा जा सकता है: **अ-** इसमें उस तरह के विचार आते हैं जो **हिंसा को राज्यसत्ता** का अभिन्न अंग मानते हैं; हिंसा और राज्य सत्ता एक दूसरे से सकारात्मक रूप से जुड़े हैं,

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## Gender Inequality and India: Problems and Prospects

Anup Kumar Jha

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### Abstract

*This study considers the gender disparities that exists among every region, section and strata of Indian economy and prevents the growth dynamism of the economy from improving the lives of Indian people. Gender issues and concerns regarding gender inequality have attracted considerable attention of the policy makers and social scientists over the years. This has become ever more important in light of the UNDP Sustainable Development targets to be achieved by 2030. Gender issues concerns with discussions and issues on both men and women, but we restrict our focus in this paper on women who suffer from gender inequality. Amongst all the issues concerning gender, gender inequality is the most pervasive in our Indian society. A lot of debates have been going on women and their development over the last few decades. Several national and international organizations are trying to promote the advancement of women & enhance their participation in the developmental process of the economy in order to eliminate all forms of inequality and discrimination against women. The importance of feminism has been steadily growing and gaining intellectual legitimacy. In light of the above context, the study looks at the feminist views on gender and reviews the current status of women in India. It also suggests ways that could lead towards attainment of the SDG no 5 concerning Gender Equality.*

**Keywords:** Gender Equality, Economic Development, Social & Cultural Development, Feminism.

One of the major challenges that prevent the recent growth dynamism of the economy from improving the lives of Indian people pertains to the gender inequality that exists among every region, section and strata of Indian economy. In 2018, India ranked 95 out of 129 countries in the Global Gender Equality Index released by the UNDP looking at aspects such as poverty, health, education, literacy, political representation and equality at the workplace. Gender Inequality means disparity between men and women in different social, economical, political, cultural and legal spheres and is the state of absence of equal access to resources and opportunities on the basis of gender. This could be simply put as gender biasness, which means gender stratification or making difference on the basis of being male or female.

At the outset, it could be beneficial to look at the distinction between 'gender' and 'sex' to understand the nuances of gender concerns in India. Gender is a socio-cultural term referring to socially defined roles and behaviors assigned to males and females in a given society; whereas the term 'sex' is a biological and physiological phenomenon which defines man and women. In its social, historical and cultural aspects, gender is a function of power relationship between men and women where men are considered superior to women. Therefore, gender may be understood as a man made concept, while sex is natural or biological characteristics of human beings. Gender Inequality, in simple words, may be defined as discrimination against women based on their sex. This peculiar type of discrimination against women is prevalent everywhere in the world and more so in Indian society.

Sen (2001) in his inauguration lecture for the Radcliffe Institute at Harvard University broadly looks at seven facets through which gender inequality manifests itself. These seven forms of inequality are as follows: 1) Mortality Inequality whereby inequality between women and men directly involves matters of life and death, and represents unusually high death rates for women and as a consequence could lead to predominance of men in the total population of a society, as opposed to the preponderance of women found in societies with little or no gender bias in health care and nutrition. 2) Natality Inequality is observed in societies that are male-dominated and wherein a boy child is given preference over a girl child. With the availability of



Dr. Anup Kumar Jha  
8/5/22

# Reflections on Gender Issues : Forging Sustainable Future Tomorrow

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5/25/20  
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